

# George P. Butler Comprehensive High School

2011 Lumpkin Road \* Augusta, GA 30906

Office: 706-796-4959 Fax: 706-796-4725

**Dr. Stacey Mabray ~ Principal**

**Mr. Chris Nabahe**  
Assistant Principal

**Ms. Dawn Phillips**  
Assistant Principal

**Mrs. Kim Rouse**  
Assistant Principal

## **General Expectations**

2017-2018 School Parental Involvement Policy

Revised 8/3/17

Butler High School ~ Richmond County School System

In support of the strengthening student academic achievement, each school that receives Title 1 Part A funds must develop jointly with, agree on with, and distribute to parents of participating children a written parental involvement policy, agreed on by such parents, that contain information required by Section 1116 of the Every Student Succeeds Act (ESSA). The policy establishes the school's parental involvement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA)

### **The school will adhere the following as required by law:**

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title 1, Part A, including the planning review, and improvement of the school parental involvement policy and the joint development of the school wide program plan under Section 1116 of the Every Student Succeeds Act (ESSA), update the school parental involvement policy periodically to meet the changing needs of parents and the school and distribute it to the parents of participating children and make the parental involvement plan available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the school wide plan program under Section 1114 (b)(2) of the ESEA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, Two-way, and meaningful communication involving student academic Learning and other school activities, including ensuring:*

- (A) That parents play an integral role in assisting their child's learning.
- (B) That parents are encouraged to be actively involved in their child's education at school.

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- (C) That parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section of the ESEA.

## Part II

1. Butler High School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of the Title I program, including involvement in the decisions regarding how funds for parental involvement will be used.
  - a. Leadership Team Meetings
  - b. Parental Involvement Meetings
  - c. School Council
  - d. Title I Budget Meeting
2. Butler High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all the parents to attend, to inform them about the school's Title 1 program, the parents' requirements, the school parental involvement policy, the school wide plan, and the school-parent compact.
  - a. There is an Annual Title I Informational meeting held in the beginning of the school year(September).
  - b. There is an End of the Year Title 1 Meeting held the last month of school (May).
  - c. Meetings are held at 10:00 a.m. and 6:00 p.m. to give all parents, children and community stake holders a chance to attend meetings.
  - d. Announcements are sent out multiple ways, such as flyers sent home, announcements posted on Board of Education website, announcements posted on School website, announcement posted on counter in front office, announcements are sent to parents via Shout Point or Remind 101, as well as morning and afternoon announcements, Newspaper and School News.
3. Butler High School will take the following actions to offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title 1 funds, transportation, or child care, as such services relate to parental involvement.
  - a. Many of our meetings will be held twice in a day or different days with activity being offered in the morning one day and in the evening another day. Transportation, child care or home visits will be

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provided upon request by parent as it relates to parental involvement.

4. Butler High School will take the following actions to provide parents of participating children the following:
  - a. Timely information about the Title 1 programs.
  - b. Description and explanation of the curriculum in-use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
  - c. Opportunities for regular meeting, if required by parents to formulate suggestions and to participate, as appropriate, in decisions relating to the education of my child and respond to any such suggestions as soon as practicably possible.
    - When meeting, programs or activities are scheduled. Information about said program is distributed or disseminated at least a week in advance through the Richmond County Board of Education website, Butler High School Website, announcements over the intercom in the mornings and evenings, A flyer is placed on front counter and flyers sent home the day before event.
    - The curriculum in use at Butler High School is the CCGPS outlined by the state, the forms of academic assessments used to measure our students progress are teacher test, EOC testing, State Assessments (Georgia Milestone). The proficiency levels that we are expecting our children to meet are meet standards or exceed standards.
    - Butler High School has an Open Door Policy. Parents can make arrangements through Administration/Guidance to observe their child's class. They can arrange for one on one meeting with their child's teachers' team to discuss and make decisions concerning their child's education by contacting our school's parent facilitator to set up an appointment.
5. Butler High School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire staff, and students will share the responsibility for

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improved student academic achievement and the means by which the school and parents will build and develop a partnership

To help children achieve the state's high standards.

- a. Notices will be sent home by multiple means of communications that a Title 1 meeting was being held for revisions of the Parent/Student/Teacher Compact. Once assembled, parents will be given a parent questionnaire for the compact to write down what they would do to help their child reach the academic goal of the school/teacher on the compact.
6. Butler High School will build the school's and parents' capacity for strong parental involvement, to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following activities specifically described below.
- a. BHS will provide assistance to parents of participating children, as appropriate, in understanding topics such as the following, by undertaking the actions described in this

Paragraph:

- **The state's academic content standard**  
**English/Language Arts Standards**  
Students are to read stories and literature, as well as more complex texts that provide facts and background knowledge in areas such as science and social studies. Students will be challenged and asked questions that push them to refer back to what they've read. This stresses critical-thinking, problem-solving, and analytical skills that are required for success in college, career, and life. [www.corestandards.org/ELA-Literacy](http://www.corestandards.org/ELA-Literacy)
- **Mathematics**  
9-12: Develop a robust understanding of algebra, geometry, probability, and statistics
- **The state's student academic achievement standards.**  
Georgia's new standards in Language Arts and Mathematics are designed to enhance and improve student learning by providing greater clarity and rigor than previous standards. The standards are more relevant to the real world, giving young people the

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knowledge and skills they need for college and career readiness. The New standards stress conceptual and critical thinking as well as fundamental skills. The CCGPS build knowledge from grade to grade enabling students to master important concepts before moving on to others. [www.gadoe.org](http://www.gadoe.org)

- **The state and local academic assessments including alternate assessments.**

BHS uses the Formative 4, formerly the Pars

- **The requirements of Part A.**

The LEA Technical Assistance and Monitoring provides technical assistance, resources, and program monitoring of local education agencies to ensure that all children have an opportunity to obtain a high quality education and to achieve proficiency on high academic standards.

Title I is a part of the No Child Left Behind Act of 2001 (NCLB). This act provides federal funds through the Georgia Department of Education to local educational agencies (LEAs) and public schools with high numbers or percentages of poor children to help ensure that all children meet challenging State academic content and student academic achievement standards.

LEAs target the Title I funds they receive to public schools with the highest percentages of children from low-income families. These funds may be used for children from preschool aged to high school. Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement.

Under Title I, local educational agencies (LEAs) are required to provide services for eligible private school

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students, as well as eligible public school students. These services must be developed in consultation with officials of the private schools. The Title I services provided by the LEA for private school participants are designed to meet their educational needs and supplement the educational services provided by the private school. [www.gadoe.org/School-improvement/Federal-Programs/Pages/Disadvantaged-Children.aspx](http://www.gadoe.org/School-improvement/Federal-Programs/Pages/Disadvantaged-Children.aspx).

- **How to monitor their child's progress.**  
BHS monitors our student's progress through progress monitoring, Infinite Campus, progress reports, report cards, and parent- teacher conferences.
- **How to work with educators.**  
BHS works with educators

b. Butler High School will provide materials and training to help parents work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement by:

- Computer Class for Parents (Move On When Ready, GA College 411 and Edgenuity)
- Infinite Campus Training
- Media Literacy-Library
- Georgia Milestone Assessment

c. Butler High School will provide training to educate teachers, students, service personnel, principal, and other staff in how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and the school by:

- Parental Involvement meetings
- Trainings and revisions on the compact, survey and Parental Involvement Policy

d. Butler High School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and

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activities with the community and conduct other activities, such as Parent Resource Centers in the school that encourage and support parents in more fully participating in the education of their children by:

- Butler High School encourages our parents to use the Title 1 Parent Resource Center which provides a computer lab for parents to use. We will have GED Literature as well as Literature on how to write resumes for those who are looking for jobs, books on parenting, etc. There are Study Buddies with cartridges for parent to check out to help their children with academics. BHS does a Transitioning Program or meetings for parents of incoming 9<sup>th</sup> graders and exiting 12<sup>th</sup> graders going to college. For parents and students we have literature on Careers. Parent Resource Center will have academic literature for each grade level that can be checked out by parent.

e. Butler High School will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats, upon request and, to the extent practicable, in a language the parents can understand. Butler High School ensures that parents receive information about workshops, Parent programs, meetings and other activities in a language they can understand. At Butler High School those languages are English and Spanish. Alternative formats in other languages can be requested to the extent practicable in a language that parents can understand.

f. Butler High School will provide other reasonable support for parental involvement Activities under section 1118 as parents may request by:

- BHS will have classes such as Infinite Campus, Computer Classes and Parent Volunteer workshops on an ongoing basis throughout school year to keep parents abreast and involved in their child's school program.